

文藻外語大學新增課程申請表－專業課程

Wenzao Ursuline University of Languages New Course Application Form - Specialized Course

中文課程名稱 Chinese Name of Course	東南亞語言(一)	模組名稱 Module Name	必修
英文課程名稱 English Name of Course	SOUTHEAST ASIAN LANGUAGE 1		
學制 School System	【Day School】 <input type="checkbox"/> 日二技 2-Year College <input type="checkbox"/> 日四技 4-Year College <input type="checkbox"/> 日五專 5-Year Junior College <input checked="" type="checkbox"/> 研究所 Graduate Institute	【 Division of Continuing Ed.】 <input type="checkbox"/> 進二技 2-Year College <input type="checkbox"/> 進四技 4-Year College	年級 Year 1
必修/選修 Required or Elective Course	<input checked="" type="checkbox"/> 必修 Required course <input type="checkbox"/> 選修 Elective course	學分/時數 Credits/Hours	2 學分(每學期)/ Credits per semester/ 2 小時(每週) Hours per week
學期/學年 Course Type	<input type="checkbox"/> 學年 Year-long course <input checked="" type="checkbox"/> 學期 semester course	開課單位 Dept. of Offering Courses	東南亞語言教學中心

課程概要 Course Content	<p>本課目標將教授基礎東南亞語言，如：印尼語、越南語、泰語。基礎課程內容分兩大部分：發音和會話教學。發音教學介紹該語言的基礎語音系統，訓練學生能發出正確的標準語音。會話教學內容包括自我介紹、問候、國籍及語言、職業、地點、數字、學校、家人。每個主題以對話方式呈現，並搭配相關疑問詞以及簡單語法概念來教授日常生活的基礎對話。</p> <p>The aim of the course is to teach basic Southeast Asian languages such as Indonesian, Vietnamese, and Thai. The basic course content is divided into two parts: pronunciation and conversation teaching. Pronunciation teaching introduces the basic speech system and trains students to be able to pronounce the correct standard speech. Conversation teaching includes self-introduction, greetings, nationality and language, occupation, location, numbers, school, and family. Each topic will be presented through dialogue and the use of related question words and simple grammar concepts to teach daily conversation.</p>
課程目標 Course Objectives	<ol style="list-style-type: none"> 1. 使學生能正確發音。 2. 使學生能聽懂他人自我介紹所表達的相關資訊。 3. 使學生能聽懂一般日常生活對話。 4. 使學生能適當表達自己。 5. 使學生能適當回應日常生活對話。

	<ol style="list-style-type: none"> 1. To enable students to pronounce correctly. 2. To enable students to understand the relevant information expressed by others. 3. To enable students to understand general daily conversations. 4. To enable students to express themselves properly. 5. To enable students to respond properly in daily conversation.
配對之能力指標 Corresponding Skill Indicator / Standard	11-1-1 具備東南亞語言聽說讀寫初階能力
對應的產業別 Corresponding to Industry	語言教學產業
產業對應的知能 Knowledge Corresponding to Industry	語言教學產業 4 第二外語聽說能力 5 第二外語讀寫能力
對應的升學領域 Corresponding Grade Promotion Area	語言研究 文化研究
對應升學領域的知能 Knowledge of Corresponding Grade Promotion Territory	<ol style="list-style-type: none"> 1 外語聽說的能力 2 外語讀寫的能力 6 對主修語言國家文化認識

*寫法可參考校務系統課程地圖課程知能檢核表第四張頁籤「系培育目標、能力指標與課程搭配表」。